

# **Osceola High School**

## **Library Collection Development Plan and Action Plan October 2023**

**Written by: Joanne Nelson**

### **Signatures**

\_\_\_\_\_  
**Media Specialist**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Administration**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**SAC**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Book Challenge Committee**

\_\_\_\_\_  
**Date**

**Mission:** Provide access to rigorous courses with interventions to support all students.

**Vision:** The Osceola School District will work in partnership with families and the community to ensure all learners develop the essential knowledge and skills to strengthen our thriving community.

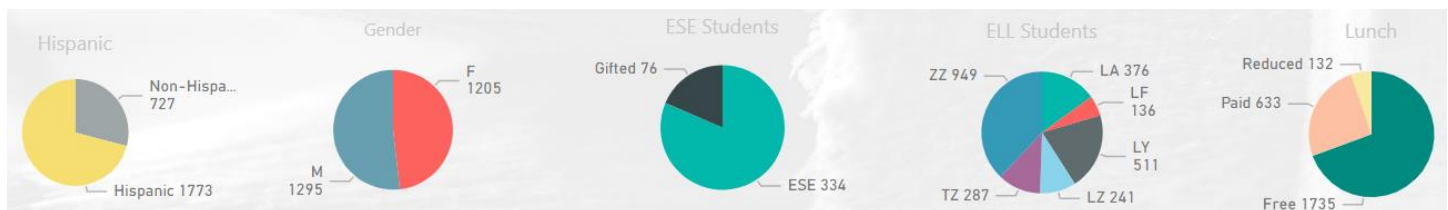
### **Purpose Statement:**

The purpose of this collection development plan is to communicate Osceola High School library media center's strategies for building a quality collection, based on local community and its needs and to state and/or reference policy to support ongoing collection development.

This collection will address the needs of the school by providing multi-level resources for students at the high school level. The collection will also provide materials for students with disabilities and language barriers.

### **Background Statement:**

Osceola High School is a Title I school with approximately 2400 students and 140 teachers. We have a very diverse population and will have a media collection that will serve all.



### **Target Audience:**

The audience for this collection development plan includes students, teachers, staff, and administrators of Osceola High School as well as parents and community members.

### **School Goals and Objectives:**

Osceola High School library media center will include current print materials in the following categories to promote and stimulate independent and recreational reading: current popular fiction, biographies, non-fiction and recreational topics appealing to the school population. The fiction collection will contain a variety of titles appealing to all readers.

The school library media specialist will be a leader as a resource specialist who collaborates with the classroom teacher in fully integrating library media resources in instruction, whether print, audiovisual, or electronic. The media specialist, unbiased, will promote an understanding of the value of information to the young, which includes diverse viewpoints and relevance to today's world by practicing the selection of materials on the basis of sound educational criteria. She will encourage the active participation of teachers in the selection of materials and promote the use of collection development policy for the selection or reconsideration of materials. Finally, the media specialist will take every challenge to media center materials, whether written or oral, seriously and seek support when needed. (American Library Association, 2010)

## **Responsibility for Collection/Development:**

The library media specialist will evaluate educational media books and resources.

Osceola High School media center is responsible for the following resources:

- Non-fiction materials in all areas
- High interest reading level materials
- Materials to support ethnic, foreign language and exploratory college/career/vocational needs of students
- Current print materials in the following categories to stimulate recreational reading: current popular fiction, biographies and recreational topics appealing to the school population. The fiction collection will contain a variety of titles appealing to all readers.
- Extensive nonprint and electronic reference resources in all categories.
- Support the general educational goals of the District and the objectives of specific courses, including materials that represent diverse points of view in order that young citizens may develop, under guidance, the practice of critical analysis of all media and intellectual integrity in forming judgments
- Meet the personal needs and interests of students, including materials that:
  - Nurture the development of recreational reading/listening/viewing, cultural appreciation and aesthetic values
  - Represent the many religious, racial, ethnic, linguistic and cultural groups in our society and reflect their contributions to the heritage and culture of our civilization
  - Foster respect for the diverse roles available to women and men in today's society.
- Support the professional needs of teachers
- Perform a yearly inventory of all resources
- Weed inventory as needed

## **Budgeting and Funding:**

Schools in Osceola County receive funding from the district/state each school year. The budget strip is released in early October, must be approved by the district and spent completely by mid-December. This money is to be used for books and materials that can be checked out from the media center including print books, e-books, journals, electronic resources and databases.

All other Library/Media Center funding must be supplemented by school funds, SAC, applying for grants or fundraising.

## **Evaluation Criteria:**

1. Educational Significance (Material is valuable to an individual course of study or to the library media collection)
2. Appropriateness (Material is geared to the age, maturity, interest and learning levels of students for whom it is intended)
3. Accuracy (Nonfiction information is correct, recent and objective)
4. Literary Merit (Fiction has a noteworthy plot, setting, characterization, style, and theme)

5. Scope (Content is covered adequately to achieve its intended purpose)
6. Authority (The author, editor or producer has a superior reputation for producing materials of this nature)
7. Special Features (Item has maps, charts, graphs, glossaries, and/or other learning aids that are unique or valuable)
8. Translation Integrity (Material translated from one language to another maintains the stylistic characteristics of the original)
9. Arrangement (Concepts are presented in a logical sequence and in a way that assures learning)
10. Treatment (Typeset, visuals, style, and/or medium captures and holds the student's attention)
11. Technical Quality (Sound is clear and audible; visuals project clearly)
12. Aesthetic Quality (Material is superior to similar items in attractiveness and presentation of content)
13. Potential Demand (Item has particular timeliness or popular appeal)
14. Durability (Material has the potential for frequent use or is of a nature that it will be considered consumable)

## Collection Analysis:

The overall average age of the collection at Osceola High School is less than 15 years old. The current collection statistics are as follows:

### Osceola High School Library Collection

Grades 9–12; 2,350 Students

SEPTEMBER 21, 2023

Prepared by

Osceola High School,  
Librarian/Media Specialist  
407-518-5400

Items in collection

8,050

99.7% Recognized Call Numbers  
99.2% Recognized Publication Years  
95.5% Matched in Titlewave

Average age

2013

GOAL: N/A

Items per student

3.4

9/29/2015: 10 ITEMS

### Print, Audiovisual & Digital

Resource-rich school libraries play a key role in promoting both information literacy and reading for information and inspiration.

Physical vs. digital resources

72%  
Print

AVG. AGE: 2014



28%  
Digital

AVG. AGE: 2011

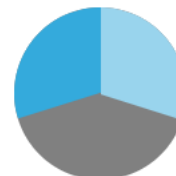
### Fiction & Nonfiction

Reading comprehension requires more than just decoding and knowing the meanings of words — background knowledge is essential.

Literary vs. informational texts

30%  
Fiction

AVG. AGE: 2015



30%  
Nonfiction

AVG. AGE: 2014

#### Collection by nonfiction classification

All Dewey Classes		
Classification	Avg. Age	Items
Computer Science, Information & General Works	2014	77
Philosophy & Psychology	2016	15
Religion	2009	14
Social Sciences	2013	285
Language	2010	8
Science	2011	270
Technology	2013	273
Arts & Recreation	2016	1,057
Literature	2010	140
History & Geography	2011	265
	2014	2,404

[Dig into the Dewey divisions by 10s »](#)

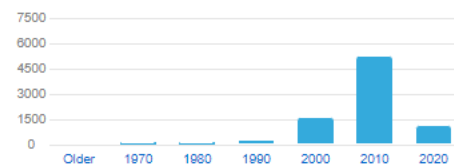
#### Fiction

Classification	Avg. Age	Items
General Fiction	2015	2,401
	2015	2,401

#### Other classifications

Classification	Avg. Age	Items
Audible Book	2010	41
Biography	2011	579
Easy	2016	302
Electronic Books	2011	2,240
Paperback	—	—
Professional	2006	54
Reference	—	—
Story Collection	2014	3
Unrecognized	2016	26
	2012	3,245

#### Collection by year



#### Aged titles

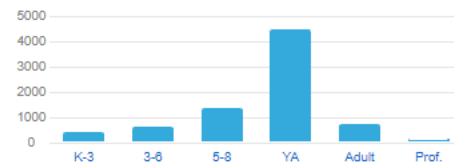
23%

29%

1,812 ITEMS

2,369 ITEMS

#### Collection by audience



## Diversity

Support an environment that values and promotes diversity, equity and inclusion.

#### Diverse titles in collection

3,403

#### Percent of collection

42%

#### Average age

2014

## Social & Emotional Learning

Support the skills to be emotionally intelligent, establish relationships and make responsible decisions.

#### SEL titles in collection

3,020

#### Percent of collection

38%

#### Average age

2015

[Explore SEL titles by topic »](#)

## Reading Levels

Match students to texts that can be read with success, thus assisting them to grow as readers.

#### Average reading level by program

V

GUIDED READING/F&P

770

LEXILE

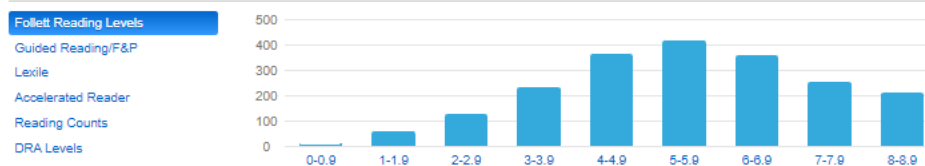
5.2

ACCELERATED READER

#### Average reading level

5th grade

#### Collection by reading level



## Selection Aid:

Selection aids include, BUT ARE NOT LIMITED TO the following resources.

Our purchasing decisions in the media center are made by looking at recommendations from the Florida standards, FAME, School Library Journal, student and teacher requests, book companies, other evaluation sources and recommendations from other media specialists.

## **Intellectual Freedom:**

We stand with ALA on Intellectual freedom that, “ALA actively advocates in defense of the rights of library users to read, seek information, and speak freely as guaranteed by the First Amendment. A publicly supported library provides free and equal access to information for all people of that community. We enjoy this basic right in our democratic society. It is a core value of the library profession.”

## **Osceola County School Board Rule 4.30**

Addresses all instructional materials, including, but not limited to, textbooks, audio-visual materials, digital media, library materials, etc.

## **Weeding:**

An active and continuous weeding program is essential in maintaining a practical and useful collection. Materials are withdrawn from the library's collection through systematic deselection or because of loss or physical damage. The following categories of materials will be considered for weeding: worn or mutilated items, duplicate copies of seldom used titles, materials which contain outdated or inaccurate information, superseded editions of specific titles, and materials no longer of interest or in demand.

## **Replacements:**

Weeded items shall be kept track of in order to replace needed items.

## **Action Plan based on Collection Development Policy:**

Our 5-year plan will include purchases in the following areas: non-fiction, biographies, e-books and fiction. We will make our determinations by looking at the data included in our collection statistics each year. We will focus on high interest, diverse fiction books, which are on all levels in the 2022-2023 school year.

- 2023-2024 Manga and comics, non-fiction and biographies
- 2024-2025 Biographies and non-fiction
- 2025-2026 Fiction
- 2026-2027 Fiction and non-fiction
- 2027-2028 Non-fiction

Osceola High School will provide a variety of resources to accommodate all students and staff. This 5-year plan will explain how we will go about this. In order to choose these resources, we have open communication between the media specialist, admin, teachers and students. Requests are always priority when it comes to consideration of materials. Other materials are purchased based on standards taught within the school, recommendations by book vendors and research done by the media specialist. We also look at our collection and see which area needs extra consideration for materials.

## **Resources**

American Library Association. (2016). *School library media centers and intellectual freedom*. Retrieved on October 31, 2016 from

<http://www.ala.org/advocacy/intfreedom/ifttoolkits/ifmanual/fifthedition/schoollibrary>

Florida Department of Education. (2015). *No child left behind school public accountability reports*. Retrieved on October 31, 2016 from [http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year1415/nclb1415.cfm?dist\\_schl=49\\_61](http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year1415/nclb1415.cfm?dist_schl=49_61)

School District of Osceola County, Florida. (2016, August 16). *School board rules: copyrighted materials* 3.52. Retrieved on October 31, 2016 from [http://www.osceolaschools.net/UserFiles/Servers/Server\\_567106/File/Leadership/School%20Board%20Rules/SDOC%20SBR%202016-17,%20081616.pdf](http://www.osceolaschools.net/UserFiles/Servers/Server_567106/File/Leadership/School%20Board%20Rules/SDOC%20SBR%202016-17,%20081616.pdf)